

# TIE Jackson Update



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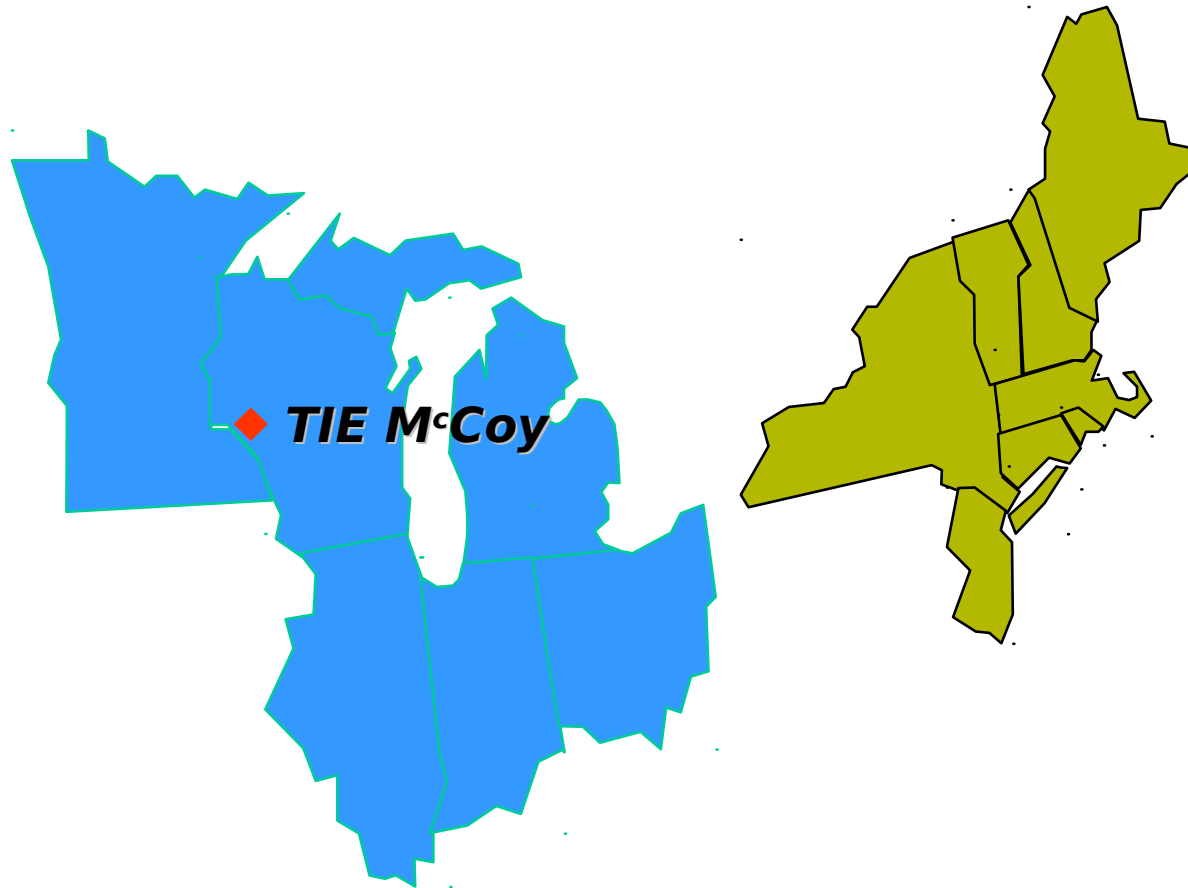
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# TIE McCoy Update

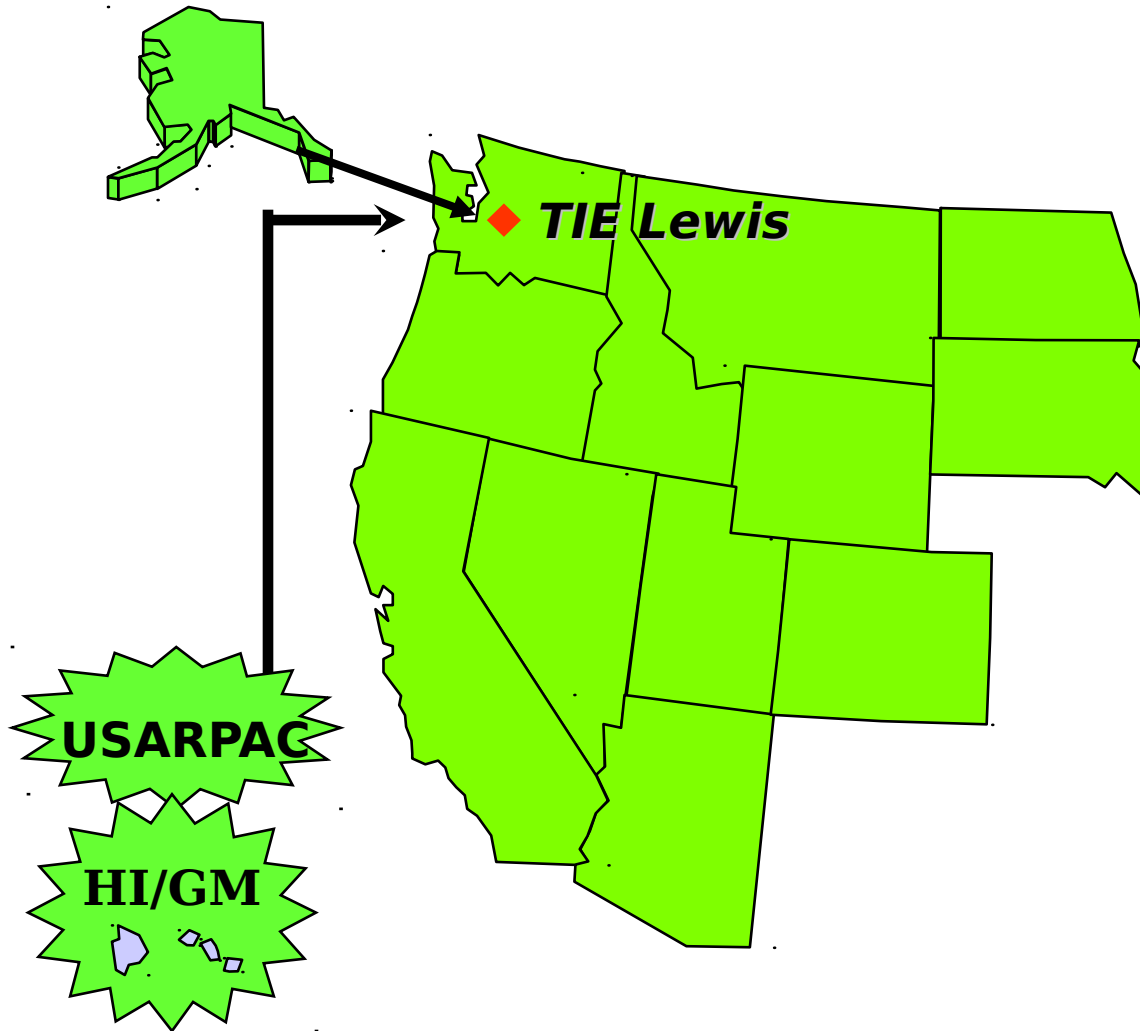


WHERE TOMORROW'S VICTORIES BEGIN

# TIE Sill Update



# TIE Lewis Update



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# Purpose

To provide the DCSED with an update on the operations and issues in TIE <insert your TIE>



# Outline

- **Mission**
- **FY01 Goals / Objectives**
- **Key TASS Indicators**
- **Key TIE Indicators**
- **FY01 Budget Overview**
- **Significant Events for 3<sup>rd</sup> and 4<sup>th</sup> Quarter**
- **TIE Relationships**
- **Significant TASS Issues in the TIE**
- **RCE Consolidation and Transition to New TDA Update / Issues**
- **ADRS Training Update**
- **Success Stories in the TIE**
- **TIE's Top Three**



# TIE <insert your TIE> Mission

**The Deputy Chief of Staff for Education (DCSED) assists in preparing the Army for war by enhancing Army readiness by finalizing the successful implementation of The Army School System (TASS) to ensure**

Insert your TIE's mission statement.  
The example included is the DCSED mission statement.

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# FY01 Goals and Objectives

## Goals

- **Increase Army Readiness**
- **Finalize TASS Implementation**
- **Increase Army Awareness of TASS**
- **Synchronize Army Division Redesign Study (ADRS) Training**

## Supporting Objectives

- **Improve student fill rate to 90% in FY01 and 95% in FY02**
- **Improve class conduct rate to 80% in FY01 and 90% in FY02**
- **Develop a strategic plan for FY02-05 by end of 1st Q FY02**
- **Achieve 95% compliance on TATS-C implementation**
- **Maintain a web-site that is current, useful and open 95% of the time**
- **Conduct at least four events directed at increasing awareness of TASS**
- **Have at least two TASS articles published in military journals**
- **Ensure ADRS requirements out to FY05 are addressed in SMDR**

- **Im**
- **Tit**

**List your TIE's FY01 goals and supporting objectives. The examples listed are the G/Os briefed at the 15 Nov 00 Conf and are in the FY01 Training Guidance. Remember the DCSED's comments last time that your G/Os must be linked to DCSEDs. These probably haven't changed from the last iteration of the briefing. If you have made significant changes, please highlight those.**

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# Key TASS Indicators in TIE <insert your TIE>

Indicator	Status	Remarks
Quota Utilization		
Class Performance		
Accreditation		
TASS Bn Title Xls		
Instructors		
- Assigned		

- Ce




 Red =  
 Amber  
 Green

Instead of briefing your Quarterly TIE Status Report stats as in previous briefings, this slide will provide an overview of the five TASS indicators that make-up the TASS Readiness Report. 2<sup>nd</sup> Qtr TRR numbers for quota utilization and class performance are available on the DCSED website. If you have trouble interpreting the data contact MSG Payne at ODCSED (DSN 680-5558) for assistance. Numbers for accreditation, Title Xls, and instructors can be obtained from your 2<sup>nd</sup> Qtr TIE Status Report. Highlight issues by exception, especially Red, and if needed, Amber. To enter text or change color in the status box, just double click in the center of the box and make changes like you would in an Excel spreadsheet.

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# Key TIE Indicators

Indicator	Status	Remarks
Personnel		
Ammunition Management		
Class Tracking		
ATRRS Training / Operators		
Budget		
Automat		

-  Red = Significant
-  Amber = Fair
-  Green = Good

Instead of briefing detailed TIE specific indicators as in previous briefings, this slide will provide an overview of six areas of interest in your TIE. Ammunition Management, Class Tracking, and ATRRS Operators is your assessment on how you are doing in implementing or tracking these three areas of interest. Highlight issues by exception, especially Red, and if needed Amber. To enter text or change color in the status box, just double click in the center of the box and make changes like you would in an Excel spreadsheet.

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WHERE TOMORROW'S VICTORIES BEGIN

# FY01 Budget Overview

## Summary

FY 01 Projected Requirements	
FY 01 Funding Received	
FY 01 Expenditures YTD (31 May)	

## Detailed Summary

Category	Projected Requirements	Funding Received	1st Qtr Expenditures	Remaining
Travel				0
Supply				0
Automation				0
Other				0
Total	0	0	0	0



# TIE <insert your TIE> Significant Events for 3<sup>rd</sup> and 4<sup>th</sup> Quarter

**Date**

**Event**

25-27 Feb 01

Assessment visit to Camp Swampy



# TIE Relationships

- Tri-Component Relationships
- Accreditation support
- Title XI support

EXAMPLES

**Guidance from ADCSED is to highlight what your TIE is doing from a “customer standpoint”, i.e. Tri component relationships (RTIs / DIV(IT) / proponent schools / installations-supported units, e.g. I Corps, Fort Jackson, Fort Riley), Title XI support, accreditation support.**

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# Significant TASS Issues in TIE <insert your TIE>

- The ARNG in the state of Confusion wants to form their own TASS battalion
- No equipment to conduct computer training in 00th Div(IT)
- No classrooms available for CGSC

**Highlight significant TASS issues in your TIE. These could be issues that have been surfaced through the Title XI channels, RECs, proponent schools, assessment visits, etc. Unless you are surfacing a new issue, all of these should have all been mentioned in your monthly SIGACTS. Include an update on the status of these issues, i.e currently being worked at TIE or will be an issue at the next Council of Colonels. This slide is just a listing of the issues, the details on each issue listed here will be briefed separately in subsequent slides.**

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# <Issue Title>

- **Issue:** Define the issue.
- **Discussion:** Give a clear, concise summary of the issue and what actions the TIE has taken to help resolve the issue <“five Ws”>.
- **Recommendation / Impact / Status:** Your recommendation as to what should happen, what impact this issue has on TASS, and the status of the action, i.e. forwarded to DCSED on 2 Feb 01, issue for next TASS

**Detailed explanation of issues raised in previous slide. Include an update on the status of these issues, i.e currently being worked at TIE or will be an issue at the next Council of Colonels. Simply “Insert” “Duplicate Slide” for more issue slides.**

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# TIE <insert TIE> RCE Consolidation and Transition to New TDA Update / Issues

- Highlight Equipment issues / problems
- Consolidation plan is on track
- MSG Hendricks did not want to move from Fort Comfort to Fort Swampy

**For TIEs Jackson and McCoy provide any issues / concerns / comments on the RCE Consolidation in your TIE (if any still remain). All TIEs provide an update on the transition to the new TDA, highlighting any issues / concerns, particularly with the proponent school Title XIs.**

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# TIE <insert TIE> ADRS Training Update / Status

- Status of MOUs
- What has transpired so far with ADRS
- What are the refined training requirements for FY01
- In FY01 there are XX# of courses at XX# locations with XXX# student load
- Generic information for FY02 and 03

**For TIEs McCoy, Sill, and Lewis, provide any issues / concerns / comments on the implementation of ADRS training in your TIE using the subject lines above.**

**ODCSED POC - LTC Matt Murphy DSN 680-5998.**

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# Success Stories in TIE <insert your TIE>

- TASS Overview is now part of Pre-Command Course
- Title XI at Camp Swampy developed new tracking matrix
- TIE Training Program

**Opportunity to highlight success stories in your TIE. Examples can include TIE training programs, TASS marketing, has the class tracking paid off, ATRRS training, etc.**

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# TIE <insert TIE> Director's Top Three Issues

- Insert what you consider your top three issues as Director
- Highlight if this is an issue you are looking to ODCSED for resolution
- Final Issue

